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for its main thesis than for its wonderful collection of material and for its by-products, such as the discussions of the iynx (pp. 253-65), the Labyrinth (p. 472), Minoan bullfights (p. 497), the origins of the drama (pp. 665 ff.), the Dioscuri (pp. 760 ff.). And it may be doubted whether a scholar of so generous and unselfish a spirit as Mr. Cook's would resent this verdict.

Among the very few available authorities that Mr. Cook has not used may be mentioned Pley's *De lanæ in antiquorum ritibus usu* (Giessen, 1911), for the Διὸς κώδιον (p. 422), and Elworthy's *Horns of Honour* (in connection with pp. 506 ff.).

CAMPBELL BONNER

UNIVERSITY OF MICHIGAN

A Handbook for Latin Clubs. By SUSAN PAXSON. Boston, New York, Chicago: D. C. Heath & Co., 1916. Pp. viii+149. 60 cents.

Miss Paxson, for many years teacher of Latin in the Central High School of Omaha, has become known to a wide circle of classical teachers and students through her *Two Latin Plays*, I. *A Roman School*; II. *A Roman Wedding* (Ginn & Co., 1911), which have been presented by many schools, as recorded from time to time in our department of "Current Events." Miss Paxson, together with her colleague, Miss Bessie J. Snyder, author of "Latin Clubs and Their Programs" (*Classical Journal*, X, 164 ff.), has also long been interested in the organization of Latin clubs. In the book under review she is presenting to the public the results of this experience in the form of thirty-six well-worked-out programs, numerous helpful selections from ancient and modern writers, not merely cited, but quoted, and a number of Latin songs suitable for program use.

The book will be found of much practical value by the growing number of teachers who have organized or are planning to organize Latin clubs in their own schools.

F. J. MILLER

UNIVERSITY OF CHICAGO

A Handbook of American Private Schools. Boston: Porter E. Sargent, 1916. Pp. 604.

This annually published volume, brought up to date with the present issue, contains a mine of information concerning schools and colleges of the type mentioned in the title. There are short treatises on "History of the Private School," "The Early Education of Girls," "Development of the Summer Camp," "The Year's Advance in Education," "Measuring Educational Results," "Recent Educational Literature." Here is a select classified reading-list from the standpoint of various interests and departments—among these,